Name: Class: Date:

**Feature Article Checklist**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Topic |  | | | | | | | |
| Audience |  | | | | | | | |
| Purpose |  | | | | | | | |
|  | |  | Student | | | Teacher | | |
|  | |  | 1 | 2 | 3 | 1 | 2 | 3 |
| **Lead or Introduction** | |  |  |  |  |  |  |  |
| Attracts the reader | | Purple |  |  |  |  |  |  |
| Gives the central idea | | Yellow |  |  |  |  |  |  |
| Leads the reader into the story | | Brown |  |  |  |  |  |  |
|  | | | | | | | | |
| **Body** | |  |  |  |  |  |  |  |
| Background Information (specific names, places, dates, facts and statistics, etc.) | | Red |  |  |  |  |  |  |
| Descriptions | | Blue |  |  |  |  |  |  |
| Anecdotes/Narrative/Stories | | Green |  |  |  |  |  |  |
| Opinions from authorities and experts/Quotes | | Orange |  |  |  |  |  |  |
| Author´s opinion | | Pink |  |  |  |  |  |  |
|  | | | | | | | | |
| **Conclusion** | |  |  |  |  |  |  |  |
| Relates to lead | | Gray |  |  |  |  |  |  |
| Opinion/advice/warning | |  |  |  |  |  |  |  |
|  | | | | | | | | |
| **Language Features** | |  |  |  |  |  |  |  |
| Tone | | Turquoise |  |  |  |  |  |  |
| Varied sentence structure | |  |  |  |  |  |  |  |
| Direct/Indirect speech | |  |  |  |  |  |  |  |
| Smooth Transitions | | Beige |  |  |  |  |  |  |
| Synonyms | | Lt green |  |  |  |  |  |  |